



# Report and Accounts

31 March 2008



# The Place2Be

Charity No: England & Wales:1040756 Scotland: SC 038649  
Company registration No: 2876150

# The Place2Be



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## General Information

<b>Patrons</b>	Dame Margaret Booth	Lord Ouseley
<b>Trustees</b>	Michael Fowle CBE (Chair) Rob Smith CB (Deputy Chair) Benita Refson OBE (Chief Executive) David Childs Catherine Douglas Caroline Fiennes Denny Grant Pat Holland	Marc Meyohas The Hon. Robert Rayne Tim Smart Robert Waley-Cohen
<b>Secretary</b>	Howard Long FCA	
<b>Business address &amp; registered office</b>		
	13/14 Angel Gate 326 City Road London EC1V 2PT	
<b>Auditors</b>	MGR Audit Limited Chartered Accountants and Registered Auditors 55 Loudoun Road St John's Wood London NW8 0DL	
<b>Bankers</b>	Lloyds TSB plc 399 Oxford Street London W1R 2BU	
<b>Registration numbers</b>	Company Charity Commission OSCR	2876150 1040756 SC038649
<b>Management team</b>	Chief Executive Chief Operating Officer Head of Finance Clinical Adviser	Benita Refson OBE Catherine Roche Howard Long Peter Wilson

If you would like to help us help children, or if you would like to know more about The Place2Be or to talk about your school, call or write to our Chief Executive, Benita Refson, at the address above or email: [ceo@theplace2be.org.uk](mailto:ceo@theplace2be.org.uk)



## About us

The Place2Be was established in 1994 in response to increasing concern about the extent and depth of emotional and behavioural difficulties displayed in classrooms and playgrounds.

Today, we are an innovative growing charity, currently working with 128 schools across the UK, supporting a child population of around 40,000 – often in areas of great deprivation. Our work is thoroughly evaluated internally and subject to regular external examination. It is cost effective when compared to similar services.

By 2010, we aim to be working with 190 schools supporting 80,000 children with problems such as bereavement, family breakdown, domestic violence, trauma and bullying.

By 2017 we hope to reach 150,000 children across 25 localities.

## Our mission

Our mission is to enable therapeutic and emotional support to be provided to children in schools based on a practical model backed up by research.

## Why it matters

### Children who are troubled cannot flourish

Today's primary school children face all kinds of challenges that threaten to derail them, from gang culture on our streets to abuse at home. Unless they are given the means to cope, their feelings of sadness, fear and anger can easily spill over in the classroom – and in society. And whilst some children may become disruptive, others will withdraw completely, shutting everyone out.

If these children are to stand a chance of getting their lives back on track, they need our help - and they need it now, not later.

The Place2Be is uniquely placed to provide this help. We work inside primary schools to support and nurture troubled children, giving them the means to move past their problems and build the foundations for a successful life.

A child's formative years have a huge impact on their long-term development and prospects. That's why we concentrate on early intervention, helping to prevent the downward spiral which can start in childhood and gain momentum through adolescence.

Poor behaviour, truancy, low academic achievement, exclusion, drug and alcohol abuse, teenage pregnancy, involvement in crime... these are the consequences of leaving children's problems unaddressed. But there is an answer.

Evidence shows that children using The Place2Be have enhanced self-esteem, more effective communication skills and the ability to develop better relationships. In addition, Place2Be schools claim significant improvements, including less disruption in the classroom; something which has a positive impact on staff morale and retention.

A staggering 80% of children showing behavioural problems at the age of five go on to develop more serious forms of anti-social behaviour, and over 90% of young offenders have had a mental health problem as a child<sup>†</sup>. That's why effective early intervention is so important - and why The Place2Be exists.

<sup>†</sup> Source: Mental Health of Children and Adolescents in Great Britain ; a survey by the Office of National Statistics, published in 2000 – the most recent report of its type.



## Our structure

The Place2Be's methods are low cost and highly effective. In each school, we employ a School Project Manager (SPM) who works with a team of Volunteer Counsellors to deliver our services. Our SPMs are qualified, experienced clinicians and it's their responsibility to assess the children and allocate counsellors accordingly. The SPM also establishes good working relationships with the Head teacher and other school staff members, as well as with agency staff based in, or regularly visiting the school. Schools are organised into local clusters known as 'Hubs'. Each Hub is overseen by a local Hub Manager, who plays a direct role in raising our profile locally in order to secure more funding and attract volunteers. The Hub Manager also oversees the day-to-day management of each school project. In addition, some of our Hubs have Parent Workers who offer one-to-one counselling and group work sessions to parents and carers.

Our training division at Head Office programmes a variety of training courses and ensures that they are effectively delivered, both to our own staff members and to individuals from other agencies.

## Services to schools

The Place2Be is uniquely placed in schools, where it is permanently on-site and easily accessible. Unlike, other services who are not always able to respond quickly or adequately enough (largely due to the high demand for specialist help), The Place2Be is readily available to the whole school and brings a wide range of services right to the very heart of the local community.

- One-to-one counselling sessions - children receive a weekly session with a trained counsellor for a school term or whole school year.
- Group work - weekly sessions with groups of children, focusing on specific issues, such as Friendship, Bullying, or Transition to secondary school
- The Place2Talk - children refer themselves to our 15-minute drop-in sessions. They can come alone, or with their friends
- Circle Time - we regularly assist teachers in running Circle Time sessions for their class as part of the SEAL (Social and Emotional Aspects of Learning) curriculum
- Teachers - We work with teachers and school staff to enhance understanding of children's needs and behaviours and to improve the emotional literacy of the school community
- Training - We can also provide training for school staff to further develop and enhance these skills
- Parents - support for parents to help them come to terms with events in their own lives, develop their parenting skills, and to better understand their children's behaviour

## What is the nature of support from The Place2Be?

"The help offered by The Place2Be is intended to alleviate the stresses that lead to mental illness, and it is not unlike the services that try to help adults who are suffering from stress. The organisation describes itself as 'a preventative mental health service for children in schools'. The ethos is child-centred, with the emphasis on allowing children to express themselves and to be heard. The Place2Be offers a range of supports, all based on therapeutic counselling." - Description in "Intervening Early 2002," a DfES publication.



## Why would a child be referred to The Place2Be?

There are many reasons why children come to The Place2Be. These are just a few:

- Abuse
- Anxiety
- Bereavement and loss
- Bullying
- Changes to family structure
- Depression
- Eating disorder
- Erratic and dangerous behaviour
- Learning/communication disability
- Loneliness
- Low self-esteem
- Neglect
- Parental illness, substance abuse, or criminality
- Relationships with siblings
- Self-harm
- Socio-economic disadvantages
- Transfer to new country
- Transfer to new school
- Underachievement
- Victims of war
- Withdrawn behaviour

## Does The Place2Be support teachers?

“Just like every other school, we know that there is never enough time to give, especially to those children who need it most: the quiet ones, the sad ones, those who always sit alone, those who can only show their feelings when they lose their temper. We know that we couldn’t do it on our own.” – Head teacher

The Place2Think service supports and enhances the effective working partnership between school staff and The Place2Be project. The Place2Think is delivered by School Project Managers, working in partnership with school staff to build a broad understanding of emotional and therapeutic support and of children’s needs.

The Place2Think provides an opportunity for school staff to reflect on their experience of the child within the context of the classroom and the wider school community with another trained professional. It can also be a rare and important opportunity for the teacher to have the time and space to consider the complexity of the child and their own response and knowledge of the child’s situation

## Working with parents

At The Place2Be, we work with children who are withdrawn and those who show challenging behaviour. These children may have experienced lots of change in their lives. Or their families might be going through something difficult right now - such as separation, illness or bereavement.

### What we do

The Place2Be works hand-in-hand with parents and carers to make things better and help children cope.

# The Place2Be



- We help children to feel good about themselves so that they can be more confident in friendships and family relationships - and able to learn better in school.
- We encourage positive relationships and shared aims between schools and parents and support both parties in achieving this
- We help parents to better understand and communicate with their children, so that family life can be less of a struggle

We also offer dedicated services for parents and carers; a safe place to work through their own thoughts and feelings and to grow in confidence. Our dedicated parent service - A Place for Parents – is open to all mothers, fathers, grandparents and carers whose children are being supported by The Place2Be. It provides a safe space within school where parents can work with an experienced professional to explore and express their own thoughts and feelings.

Typical issues include lack of self-confidence or self esteem, doubts about being a 'good enough' parent, bereavement, and mental health issues such as depression, drinking problems, and moving on from domestic violence. The service is free and confidential.

## How families benefit

Our aim is for parents to become more self-aware, to gain in confidence and to develop ways of coping. This makes them more at ease in their parenting roles and better able to develop positive and supportive relationships with their children.

A Place for Parents is currently available in Brent, Croydon, Durham, Edinburgh, Greenwich, Medway, Nottingham and Southwark Hubs and the service is gradually being rolled out across our other hubs.

## Our staff

As an employer, The Place2Be is committed to encouraging staff to grow and develop their skills within the organisation. We currently employ **174 members of staff** across the organisation:

- **5 Regional Managers** – 4 of whom were once Hub Managers and 2 were once School Project Managers
- **14 Hub Managers and 1 Deputy Hub Manager** – 9 of whom were once School Project Managers and 2 were once Volunteer Counsellors
- **8 Parent Workers** – 3 of whom were once School Project Managers and 3 were once Volunteer Counsellors
- **105 School Project Managers** – 52 of whom were once Volunteer Counsellors
- **2 Assistant School Project Managers** – both of whom were once Volunteer Counsellors
- **39 Head Office-based staff** – supporting service delivery and development, monitoring and evaluation, human resources, counsellor recruitment, finance and funding, communications, and training

There are **450 volunteers** working in The Place2Be schools across the UK. Our commitment to professional development has, to date, enabled 77 former Volunteer Counsellors to move into paid positions within The Place2Be.

## Where our money comes from

The Place2Be funding model works on the basis of schools contributing at least 50% of the project costs. We then look to secure the remainder of the funding through local authority sources such as education, health, CAMHS, regeneration and policing, topping up where necessary with funding through corporate sponsors, private donors and grant making trusts.



## Where our money goes

The Place2Be has developed an extremely robust and cost-effective way of delivering our services. Here are some examples of how we spend our money.

### Materials:

- **Play and art equipment**  
The Place2Be counsellors enable children to express their feelings and communicate their worries using play and art materials. These include dolls, animal and family figures, paints, clay, Plasticine and sand trays, all of which must be replaced at least once a year.

### Staff members:

- **School Project Managers**  
When a school welcomes The Place2Be onsite, they gain a School Project Manager; a qualified therapist who manages the project and supervises the team of volunteer counsellors who carry out the one-to-one work with the children. The School Project Manager also runs group work sessions and a drop-in service, and assists school staff members in delivering 'circle time', where pupils sit in a circle and engage in activities to develop their social and communication skills. The School Project Manager also liaises with parents, school staff members and professionals from other agencies.



- **Parent Workers**

Many of our schools also have access to The Place2Be's Parent Workers; professional adult therapists, who offer one-to-one counselling and group work sessions to parents and carers. Parent Workers also liaise with School Project Managers to ensure a joined-up approach, and with school staff members and professionals from other agencies.

- **Hub Managers**

The Place2Be schools are organised into regional clusters known as 'Hubs'. Each Hub comprises eight to twelve schools, managed by a Hub Manager, who must be a qualified therapist. The Hub Manager oversees the quality of work across the Hub, supervising the School Project Managers and meeting with Head teachers on a regular basis. Hub Managers also attend meetings with professionals from other agencies, with statutory bodies and voluntary sector organisations. They also play a direct role in raising our profile locally in order to secure funding and attract more volunteer counsellors.

## Training:

- **Professional development and training**

The Place2Be is committed to continuous professional development right across the organisation. In addition to providing ongoing training to our own staff members, we also provide access to free, high quality training for all of our volunteer counsellors and part of a structured Volunteer Programme.

- **Building capacity locally**

It's vital that local people in each Hub have the opportunity to support the children with their community. To this end, we have developed a unique accredited training programme that enables adults from all walks of life to develop the necessary counselling and therapeutic skills to work as volunteer counsellors.

Learners receive an entry-level counselling qualification (the Certificate in Counselling Primary School Children, awarded by the Open College Network), which can act as a springboard to more advanced training.

Building capacity locally helps to ensure the sustainability of our services and also benefits the learners. In many cases, training with The Place2Be provides the vital first step towards seeking paid employment - something that's particularly significant, given that much of our work is carried out in deprived areas where unemployment is high.

## Research and evaluation

At the heart of our mission, there is a clear commitment to providing children with therapeutic and emotional support 'backed up by research'. In practical terms, this involves rigorous self-evaluation of our clinical practice so that we can explore both the process and outcomes of our work.

The Place2Be model was founded on research carried out in conjunction with the Royal Free Hospital back in 1995. We now have an in-house Research and Evaluation Team that carries out all of the internal evaluation for the organisation. The work of the team is currently supported by The King's Fund, which has helped us to deliver a three-year programme of research and evaluation.

We have a full suite of methods in place to evaluate all aspects of the work we do – from the interventions provided for children, to our work with parents, to the training programmes delivered to counsellors and school staff. We also undertake exploratory research using the data we have collected over a number of years. This allows us to challenge our methods, assist in identification of good and poor practice, and support continued growth of a quality-based, effective practice. Where possible, we use evaluation measures that have been externally validated for reliability. For example, we use the Goodman Strengths and Difficulties Questionnaire (SDQ) for our therapeutic work with children and the Clinical Outcomes in Routine Evaluation Outcome Measure (CORE-OM) in the evaluation of our parent work.

# The Place2Be



We also use qualitative techniques such as interviews, focus groups and case studies to record the thoughts and feelings of the children and adults who access our services, which allows us to explore the 'story' behind the statistical data. We regularly compile this data into reports that are used both internally at The Place2Be, as well as externally by our funders and other stakeholders.

Supporting our own evidence-base are the independent evaluation findings from external bodies such as Ofsted, and impact evaluations commissioned by our funders (e.g. the Children's Funds and the Scottish Executive, among others). These objective accounts of our work support our understanding of the outcomes of the interventions offered to children, offer external validity to our own research and evaluation findings, and highlight areas for further development.

We have worked with the National Family and Parenting Institute to identify an appropriate tool to evaluate the outcomes of our work with parents. We use the CORE (Clinical Outcomes in Routine Evaluation) questionnaire pre- and post-intervention. The CORE-OM is a widely recognised tool and is used in a variety of adult mental health settings. Normative data exists from both clinical and non-clinical populations; therefore, we can use this data to benchmark our outcomes with those of a wider population who have also used this tool.



## Chairman's Statement

The Place2Be continues its strategic expansion and ended the year working in 128 schools in 14 local authorities.

Our mission is to provide therapeutic and emotional support, rooted in a practical model supported by research and robust evaluation methodologies, directly to children within the schools. Our reputation for delivering high-quality, front-line services, with the support of the key people in children's lives, puts us in a great position to address the needs of even more children in the years ahead. Our plan is to serve a school population of 60,000 children in 190 schools by 2010 and to enable support to a further 20,000 children through training and skills development.

### Every Child Matters

The Children Act 2004 forms the basis of the Government's reforms of children's services. To feed into such mainstream service delivery, it is vital for The Place2Be to embed our work within the Government's national framework, the most fundamental of which is *Every Child Matters: Change for Children*. This aims to "build services around the needs of children and young people so that opportunities can be maximised and risk minimised".

### Other developments

The Board is delighted to report that:

- We have continued to expand our services into new areas of the country and into new activities related to our mission
- Our expertise in children's mental health grows ever stronger and authoritative
- Our training service has continued to flourish and has achieved official recognition in post-graduate learning.

Our Chief Executive has given more detail in her report and there are full reports on all of our Hubs and activities in our 2008 Journal.

### Board changes

The Trustees were extremely saddened at the news that Professor Frank Gould, our vice chair and a Trustee since December 2001, died on 3<sup>rd</sup> June 2008. We greatly valued his years of service and wise counsel.

Our thanks go to all our staff, the schools with whom we work in partnership, our supporters who provide both their time and money, and especially to our volunteers, without whom we could not deliver our service.

Michael Fowle  
Chairman

## Chief Executive's Report

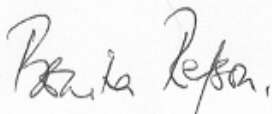
I am delighted to report on key areas of progress during this financial year:

- sustaining and growing our work to reach over 37,000 children and their families;
- developing additional hubs in Manchester and Burnley and development work underway in a number of other interested areas;
- recruitment, retention and training of over 460 volunteer counsellors to provide a mental health service in schools in 14 areas across the UK, contributing to development of the children's workforce and skilled CAMHS professionals;
- continuing to develop our Parent Work in 6 existing areas as well as introducing Parent Workers in 2 new hubs from September 2007;
- developing a Diploma and Masters in Counselling Children in Schools, accredited by the University of East London as well as the continued development and roll-out of our training programmes in order to share our learning and build the skills of a wide range of adults to enhance listening and communication skills and provide support for children at risk;
- continuing to evolve our research and evaluation processes in order to demonstrate to all stakeholders both qualitatively and quantitatively the impact of our early intervention, preventative work;
- finalising and communicating our strategy and business plan, setting out the vision for the next ten years which will guide our operations and activities;
- implementing our transition model pilot in Geoffrey Chaucer Technology College, Southwark to support young people in Years 7 and 8 as they make the transition from primary to secondary school;
- implementing our Extended Hub model pilot in Brent by introducing our services to a further primary school as part of our commitment to 'deepen' our work;
- raising funds to sustain our existing work, set up new hubs and progress the development and roll-out of our training, parent work and work with secondary schools;
- further developing our clinical practice;
- working in a meaningful way with our growing number of corporate partners, leveraging their skills and experience to enhance our work and our organisation; and
- purchasing and moving to our new premises, Training Centre and long term 'home' at Angel Gate.

The arrival of our Business Impact Analyst means that we can further analyse our unit costs as well as the value of our preventative work and its long-term cost savings to society. We believe we are a leading charity in seeking to highlight the full value of our work, so supporting position once commissioning processes have been established in the Local Authorities where we deliver our services.

During this financial year we were fortunate to be chosen as Charity of the Year by Credit Suisse, Martin Currie and Standard Life. We added many more corporate partnerships to the growing number of loyal companies who have helped sustain our work in many of the hubs. This was especially important as in many areas the financial year ended with a great deal of uncertainty around the commissioning process.

As always, we are thankful to have such dedicated staff and to continue to welcome and harness the skills of an ever-growing number of volunteers who provide their time in return for the opportunity for skills development and the opportunity to make a difference in the lives of the 37,000 children and families with whom we are working across the country.

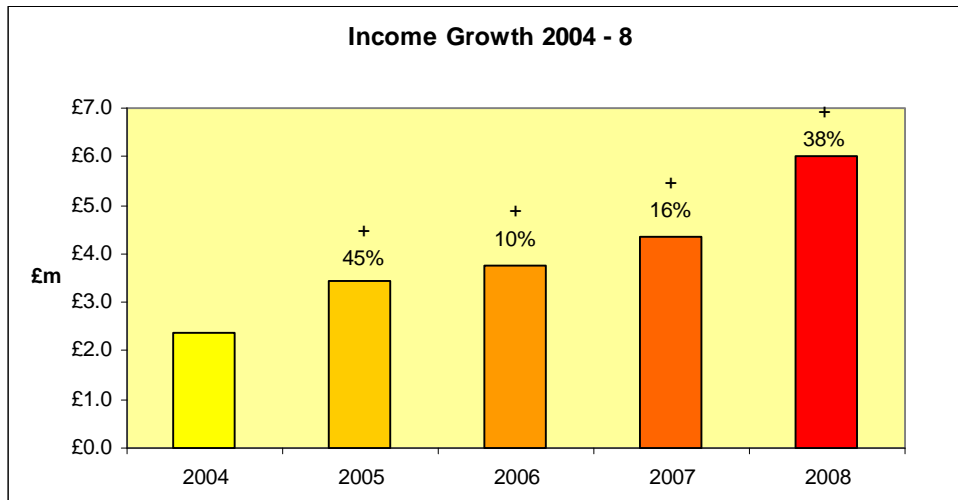


Benita Refson  
Chief Executive

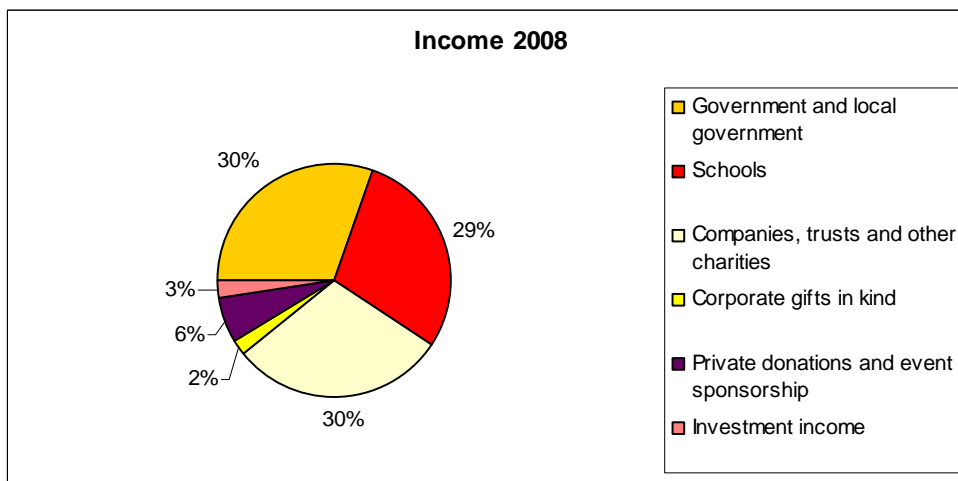


## Key Financial Statistics

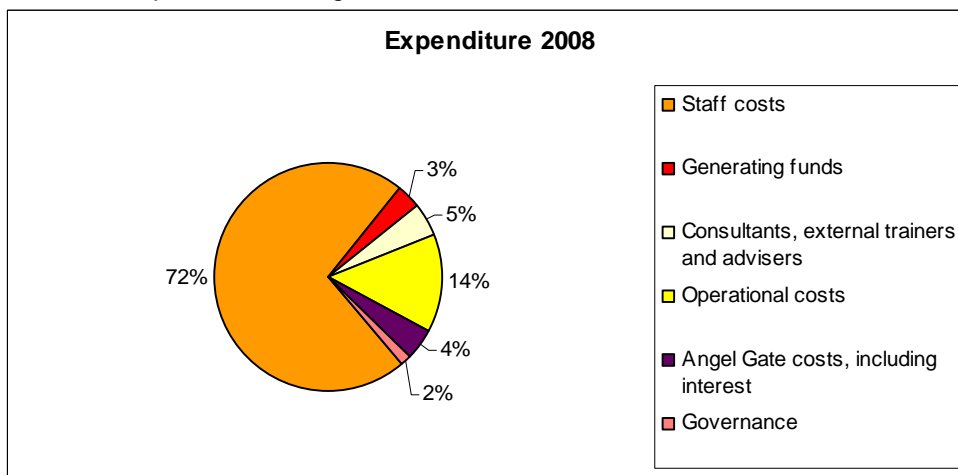
The Place2Be has recorded 5 years of substantial income growth, averaging 25% per annum.



Our income comes from a wide variety of sources, which we call our patchwork. This was the analysis of our £6m received for 2007/8, although it changes from year to year.



This is how we spent £5m during 2007/8





## Trustees' Report for the year ended 31 March 2008

### Reference and administrative details

This is the formal report of the company's directors, who are referred to as the trustees. The charity was founded and was incorporated as a company limited by guarantee in 1994 and its registered number under the Company's Act 1985 is 2876150. It is a registered charity, in England & Wales number 1040756 and in Scotland number SC038649. Its registered office is shown on page 3.

The directors and trustees are:

Michael Fowle (Chair)	Denny Grant
Rob Smith (Deputy Chair)	Pat Holland
Benita Refson (Chief Executive)	Marc Meyohas
David Childs	The Hon Robert Rayne
Catherine Douglas	Tim Smart
Caroline Fiennes	Robert Waley-Cohen

Professor Frank Gould was a Trustee and Vice-Chair throughout the year but sadly he died on 3<sup>rd</sup> June 2008.

Tim Smart and Robert Waley-Cohen were appointed on 11 September 2007. Merrick Denton-Thompson and Stephen O'Brien resigned on 11 September 2007.

### Structure, Governance and Management

The Charity is governed by its Memorandum and Articles of Association adopted on 18 April 1994 and most recently amended during 2007 to meet the requirements for a charity operating in Scotland.

The trustees may nominate and appoint a person to act as a trustee, either to fill a vacancy or as an additional trustee; a trustee so appointed would be subject to reappointment by the members at the next annual general meeting, except that the members have passed a resolution exempting the requirement to hold an annual general meeting. Whilst there are no formal limits to the period of time that a trustee may serve, a term of four years has been introduced, with a review and possible extension of another four years, and thereafter at the Board's discretion. Since the company is limited by guarantee having no share capital, none of the trustees has an interest in the company. Each of the trustees is a member of the company and there are no other members.

Potential new trustees are selected for their knowledge, skills and enthusiasm for the work of The Place2Be. They meet firstly with the Nominations Committee and then, if recommended, with other trustees prior to formal appointment by the Board. A formal letter of appointment sets out the obligations of the trustee and the expectations of the Board. Potential new Trustees are expected to attend a school visit prior to appointment and an induction programme is provided and the new trustee is expected to meet members of the senior management and to attend hub meetings and events.

The Board of Trustees is responsible for the governance of the charity and for ensuring that The Place2Be pursues the objects for which it was founded. The Chief Executive, Benita Refson, reports to the board of trustees (of which she is a member) and with her senior management team directs The Place2Be's activities. The senior management team have available to them the support of a highly experienced professional advisory panel.

The Board of Trustees have delegated the exercise of certain powers in connection with the management and administration of the Charity, through sub-committees, to the Chief Executive. This process of delegation is controlled by requiring regular reporting back to the Board, so that all decisions made under delegated powers can be ratified by the full Board in due course. The sub-



committees are the Finance Committee, Nominations Committee, Quality Committee, and Development Committee. Each has terms of reference and is chaired by a trustee and has a membership drawn from the trustees and the senior management. There is also a Risk group chaired by a trustee.

## **Statement of Trustees' Responsibilities**

The Trustees as Directors are responsible for preparing the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice.

Company law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the company and of the result of the company for that period. In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the company and to enable them to ensure that the financial statements comply with the Companies Act 1985. The Trustees are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

## **Risk Management**

The Trustees are responsible for the management of the risks faced by The Place2Be. The Chief Executive, assisted by a Risk Group consisting of Trustees and executives, has during the year continued the cycle of risk reviews across all of the activities and departments of The Place2Be and has made a report at a Trustees' meeting. This work will be ongoing.

The Place2Be's controls are designed to provide reasonable but not absolute assurance against material misstatement, loss or exposure to risk. However, the Trustees are satisfied that the systems will mitigate exposure to major risks and believe that risk management is a tool that enables The Place2Be to develop opportunities to promote its charitable purpose.

## **Objects, Objectives and Principal Activities of the charity**

### **Mission and activities**

The Place2Be's mission is to enable therapeutic and emotional support to be provided to children in schools based on a practical model backed up by research.

The Charity's objects are the advancement of education and the preservation and protection of health amongst young persons and adults, by:

- a) enabling therapeutic and emotional support ("Emotional Support") to be provided to children in schools based on a practical model backed by research;
- b) providing Emotional Support to children and adults including teachers and parents;
- c) providing training in the principles, practices and methods of providing Emotional Support to children and adults and in other allied or ancillary subjects; and
- d) providing services to facilitate the placing of persons trained in the provision of Emotional Support to children and adults.

The Annual Report will set out in detail the work that has been done during the year, which is summarized below against the objectives we set ourselves last year.



## **Achievements and Performance**

The objectives set for the year 2007/08, and their achievement, was as follows:

- **To complete the business plan for 2007 – 2010 and set a ten year vision together with supporting infrastructure requirements**

The plan was completed during the year and disseminated to all staff and stakeholders. To date we are well on track to achieve the targets set out in the plan.

- **To establish a new 'Place2Be Region' in the North West, set up a new hub in Manchester and continue development of 2 further hubs**

The North West region is now fully established, with new hubs operating in Manchester and Burnley, Pendle & Rossendale. Further development work is now in progress on establishing new hubs in several areas.

- **To further develop work with parents within the established The Place2Be model**

Parent work is now taking place in 8 of The Place2Be hubs with work underway to integrate management into the local hub model. Research on parents' experiences of The Place2Be has been completed in conjunction with King's College Institute of Psychiatry

- **To further expand The Place2Be Training offer based on our practical experience**

Existing programmes have been refined and a range of new programmes developed including piloting of a 'training-based hub model'. Significant development work has been undertaken to establish The Place2Be Diploma and Masters programme in conjunction with the University of East London, all based on our practical experience of counselling children in schools.

- **Deliver The Place2Be service model in a secondary school, focusing on the transition from primary to secondary school**

We have established the model at Geoffrey Chaucer Technology College (to become Globe Academy) in Southwark, working with feeder primary schools, as well as providing workforce development training to school-based staff together with baseline data gathering and evaluation. Codification of the model is underway together with a review of future development requirements and a plan for model roll-out.

- **Move to new premises for The Place2Be training centre and core operations**

Our Angel Gate premises were purchased and refurbished during the year. Training started in June 2007 and core staff moved in during November 2007. The premises are now fully operational, with two training rooms, a demonstration Place2Be room, meeting and conference rooms and a pleasant working environment for up to 50 core staff.

## **The objectives set for 2008/09 are as follows**

- To set up 2 further The Place2Be hubs and continue development of 3 further hubs. To extend depth and reach of work in local authorities with established hubs
- To continue the growth of our training activity, including the launch The Place2Be Diploma and Masters Programme in Counselling Children in Schools, validated by the University of East London
- To expand The Place2Be presence in Scotland



- To continue development of service delivery in secondary schools focusing on the transition from primary to secondary (Years 7 and 8)
- To continue to develop our work with parents, particularly hard-to-reach parents; to explore The Place2Be's role in enabling parenting skills development
- To raise the profile of The Place2Be and our work.

## Financial review and results for the year

The Statement of Financial Activities set out on page 11, shows that gross income increased by just over 16% to £6m and expenditure on charitable activities increased by 25% to £5.0m. There was a net inflow for the year of £950,000, including additions to the Development Fund of £480,000. The free reserves of The Place2Be stood at £924,000 at 31 March 2008, an increase of £135,000 in the year.

Free reserves available for use by the Charity are deemed to be those that are readily realisable, less those funds whose uses are restricted or else designated for particular purposes. This therefore excludes the *Restricted funds* which are earmarked for a particular purpose by those who provide them, including schools, local authorities and grant making bodies and the *Designated funds* which have been set aside by the Trustees as funds for future development and to finance part of the purchase of new office premises at Angel Gate.

The remaining funds are the *Base fund*, which the Trustees consider essential for The Place2Be to build up as a fund which will ensure that the charity has security to maintain its administrative resources and the *General reserve*, which represents the balance of The Place2Be's funds. The Trustees have decided to build up the base reserve as quickly as practicable until it approximately equals six months' expenses. Currently it stands at less than two month's budgeted expenses.

The purchase of the Angel Gate offices is part funded by a mortgage loan from Futurebuilders England Limited repayable over the next 19 years. The Trustees have reviewed the fund balances in detail and have taken steps to ensure that The Place2Be has adequate funds to continue its work.

## Statement of disclosure to auditors

So far as the Trustees are aware, there is no relevant audit information of which the company's auditors are unaware, and they have taken all the steps that they ought to have taken, as Trustees, in order to make themselves aware of any relevant audit information and to establish that the company's auditors are aware of that information.

## Auditors

MGR Audit Limited have signified their willingness to continue in office.

## By order of the Board

Benita Refson  
Chief Executive

24 September 2008



## Report of the Independent Auditors to the members of The Place2Be (a company limited by guarantee)

We have audited the financial statements of The Place2Be for the year ended 31 March 2008 on pages 19 to 29 which have been prepared under the historical cost convention and the accounting policies set out on page 22 and 23.

This report is made solely to the company's members, as a body, in accordance with Section 235 of the Companies Act 1985. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit work, for this report, or for the opinions we have formed.

### Respective responsibilities of trustees and auditors

As described in the Statement of Trustees' Responsibilities on page 15, the charity's trustees, who are also the company's directors are responsible for the preparation of the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Our responsibility is to audit the financial statements in accordance with relevant legal and regulatory requirements and International Standards on Auditing (UK and Ireland).

We report to you our opinion as to whether the financial statements give a true and fair view and are properly prepared in accordance with the Companies Act 1985. We also report to you if, in our opinion, the Report of the Trustees is not consistent with the financial statements, if the charitable company has not kept proper accounting records or if we have not received all the information and explanations we require for our audit, or if information specified by law regarding trustees' remuneration and transactions with the company is not disclosed.

We read the Report of the Trustees and consider the implications for our report if we become aware of any apparent misstatements within it.

### Basis of opinion

We conducted our audit in accordance with International Standards on Auditing (UK and Ireland) issued by the Auditing Practices Board. An audit includes examination, on a test basis, of evidence relevant to the amounts and disclosures in the financial statements. It also includes an assessment of the significant estimates and judgements made by the trustees in the preparation of the financial statements, and of whether the accounting policies are appropriate to the company's circumstances, consistently applied and adequately disclosed.

We planned and performed our audit so as to obtain all the information and explanations which we considered necessary in order to provide us with sufficient evidence to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or other irregularity or error. In forming our opinion we also evaluated the overall adequacy of the presentation of information in the financial statements.

### Opinion

In our opinion:

- the financial statements give a true and fair view, in accordance with United Kingdom Generally Accepted Accounting Practice, of the state of the company's affairs as at 31 March 2008 and of its incoming resources and application of resources for the year then ended and have been properly prepared in accordance with the Companies Act 1985; and
- The information given in the Trustees' report is consistent with the financial statements.

**MGR Audit Limited**  
**Chartered Accountants and Registered Auditors**  
55 Loudoun Road  
St John's Wood  
London NW8 0DL

29 September 2008

# The Place2Be



## Statement of Financial Activities for the year ended 31 March 2008

		Unrestricted funds	Restricted funds	2008 Total	2007 Total
	note	£	£	£	£
<b>INCOMING RESOURCES</b>					
<b>Incoming resources from generated funds:</b>					
Voluntary income:					
Donations and grants		935,318	968,348	1,903,666	1,112,089
Investment income		157,990	-	157,990	94,134
<b>Incoming resources from charitable activities:</b>					
School services		153,565	3,796,326	3,949,891	3,163,893
<b>Total incoming resources</b>	14	<u>1,246,873</u>	<u>4,764,674</u>	<u>6,011,547</u>	<u>4,370,116</u>
<b>RESOURCES EXPENDED</b>					
Cost of generating funds	16	<u>138,991</u>	<u>30,037</u>	<u>169,028</u>	<u>88,543</u>
<b>Net incoming resources available for charitable activities</b>		<u>1,107,882</u>	<u>4,734,637</u>	<u>5,842,519</u>	<u>4,281,573</u>
<b>Charitable activities</b>					
School services	17	399,045	4,390,245	4,789,290	3,763,362
<b>Governance costs</b>	18	<u>81,143</u>	<u>9,875</u>	<u>91,018</u>	<u>112,454</u>
<b>Total resources expended</b>		<u>480,188</u>	<u>4,400,120</u>	<u>4,880,308</u>	<u>3,875,816</u>
<b>Net incoming resources before other recognised gains and losses</b>	2	627,694	334,517	962,211	405,757
Unrealised (loss)/gains on revaluation of investments		<u>(12,072)</u>	<u>-</u>	<u>(12,072)</u>	<u>4,991</u>
<b>NET MOVEMENTS IN FUNDS</b>		615,622	334,517	950,139	410,748
<b>RECONCILIATION OF FUNDS</b>					
Funds at the start of the year		<u>1,348,734</u>	<u>283,123</u>	<u>1,631,857</u>	<u>1,221,109</u>
<b>Funds at the end of the year</b>		<u>1,964,356</u>	<u>617,640</u>	<u>2,581,996</u>	<u>1,631,857</u>

This statement of financial activities incorporates the income and expenditure account and the statement of total recognised gains and losses and contains all of the information required by the Companies Act 1985 to be included therein and accordingly no separate statements have been prepared. All of the above results are derived from continuing activities.

# The Place2Be



## Balance Sheet at 31 March 2008

		31 March 2008	31 March 2007
	Notes	£	£
<b>FIXED ASSETS</b>			
Tangible assets	4	2,432,167	-
<b>CURRENT ASSETS</b>			
Debtors	5	109,132	117,910
Current asset investments	6	185,366	197,438
Cash at bank and in hand	7	2,746,385	2,393,150
		<u>3,040,883</u>	<u>2,708,498</u>
<b>CREDITORS: Amounts falling due within one year</b>	8	(886,736)	(1,076,641)
<b>NET CURRENT ASSETS</b>		<u>2,154,147</u>	<u>1,631,857</u>
<b>CREDITORS: Amounts falling due after more than one year</b>	9	(2,004,318)	-
<b>NET ASSETS</b>		<u>2,581,996</u>	<u>1,631,857</u>
<b>FUNDS</b>			
	11		
Restricted funds		617,640	283,123
Designated Development fund		479,228	560,000
Designated Property fund		560,772	-
Designated Base fund		920,000	780,000
Unrestricted Charitable funds		4,356	8,734
<b>TOTAL CHARITY FUNDS</b>		<u>2,581,996</u>	<u>1,631,857</u>

The accounts were approved by the Board on 24 September 2008 and signed on their behalf by:

Michael Fowle

Benita Refson

# The Place2Be



## Cashflow Statement for the year ended 31 March 2008

	2008	2007
	£	£
<b>Net incoming resources for the year</b>	962,211	405,757
Interest receivable	(157,990)	(94,134)
Depreciation on tangible assets	48,195	-
(Increase)/decrease in debtors	8,778	(3,526)
Increase/(decrease) in creditors	(189,905)	643,042
<b>Net cash inflow from operating activities</b>	<u>671,289</u>	<u>951,139</u>
<b>Returns on investments and servicing of finance</b>		
Interest received	157,990	94,134
Receipt of loan finance	2,004,318	-
<b>Capital expenditure and financial investment</b>		
Payments to acquire tangible fixed assets	(2,480,362)	-
	<u>353,235</u>	<u>1,045,273</u>
<b>Analysis of changes in cash during the year</b>		
Brought forward	2,393,150	1,347,877
Net cash inflow	353,235	1,045,273
Carried forward	<u>2,746,385</u>	<u>2,393,150</u>
<b>Analysis of changes in debt during the year</b>		
Loan finance received	1,900,000	-
Interest accrued but not paid	104,318	-
Carried forward	<u>2,004,318</u>	<u>-</u>



## Notes to the financial statements for the year ended 31 March 2008

### 1. Accounting policies

#### 1.1 Basis of accounting

The accounts are prepared under the historical cost convention, as modified by the inclusion of investments at market value, and in accordance with the Statement of Recommended Practice, Accounting and Reporting by Charities (SORP 2005) issued in March 2005, applicable accounting standards and the Companies Act 1985.

#### 1.2 Incoming resources

Income represents donations, grants and service income that arises wholly within the UK. Intangible income and gifts in kind are included as income and expenditure in the period when received, at a reasonable estimate of the value to The Place2Be.

Restricted income includes amounts received from schools and local authorities to fund the direct provision of services in the schools in which The Place2Be operates. Where such income is received in advance it is treated as deferred income and released to income as the service is provided over the school year or other agreed period of service.

#### 1.3 Fund accounting

The charity's funds fall into three groups which are accounted for as follows:

Restricted funds – these are funds which are earmarked for a particular purpose by those who provide them (including schools, local authorities and grant making bodies). Since these funds are normally spent within 12 months of receipt, any interest earned from them forms part of general funds.

Designated funds – these are unrestricted funds that the Trustees have allocated for specific purposes. These comprise:

the Base fund, that the Trustees consider essential to ensure that the charity has security to maintain its administrative resources and to support the expanding work of The Place2Be. The Trustees have decided to build up the base reserve as quickly as practicable until it approximately equals six months' expenses. It currently stands at less than three months of forecast 2008/9 expenditure

the Development fund, that is being built from specific donations to provide for the long term sustainability of The Place2Be

the Property fund, that is being funded from the Development fund, to represent the cost of the Angel Gate property that has been paid for from the funds of The Place2Be and which therefore represents permanent capital.

General reserve – the balance of The Place2Be's funds.

#### 1.4 Resources expended

All resources expended are accounted for on an accruals basis. Charitable activities include costs of services and support costs and depreciation on related assets. Costs of generating funds similarly include fundraising activities. Indirect costs are apportioned as appropriate. Governance costs are those associated with constitutional and statutory requirements.



## Notes to the financial statements for the year ended 31 March 2008

### 1. Accounting policies continued

#### 1.5 Tangible fixed assets and depreciation

Tangible fixed assets are stated at cost less depreciation.

The estimated cost of the building is being amortised over its estimated remaining useful life of 80 years. The refurbishment costs have been capitalised and are being amortised over approximately 7 years.

All new equipment purchases with a capital value of more than £1,250, whether financed by the receipt of grants or paid for out of unrestricted funds, are depreciated over two years. Smaller assets are treated as revenue expenditure in the year of purchase. Gifts in kind comprising equipment donated to The Place2Be are fully depreciated in the period in which the gift is received. There were no such gifts in the year nor any asset disposals in the year.

#### 1.6 Investments

Investments are shown at market value and all changes in value in the year, whether or not realised, are reported in the statement of financial activities.

#### 1.7 Taxation

The Place2Be is exempt from corporation tax as all its income is charitable and is applied for charitable purposes.

	2008	2007
	£	£
<b>2. Net incoming resources for the year</b>		
This is stated after charging:		
Amortisation of long leasehold property	38,400	-
Depreciation of tangible assets	9,795	-
Payments under operating leases – property, excluding gift in kind estimates	23,972	45,395
Auditors' remuneration	7,398	7,533
Interest accrued on loan	104,318	-
	<u>104,318</u>	<u>-</u>

### 3. Trustees remuneration and expenses

None of the members of the Board of Trustees received any remuneration during the year or last year. The Chief Executive gives her services on a voluntary basis and receives no remuneration.

During the year 2 trustees, including the Chief Executive, (2007 - 3) received reimbursement of travel, subsistence and other expenditure amounting to £ 6,311 (2007 - £7,673)



## Notes to the financial statements for the year ended 31 March 2008

### 4. Tangible fixed assets

	Long Leasehold Land & Buildings	Computers and other assets	Total Fixed Assets
	£	£	£
Cost at 1 April 2007	-	111,943	111,943
Additions during year	2,460,772	19,590	2,480,362
Cost at 31 March 2008	2,460,772	131,533	2,592,305
Depreciation at 1 April 2007	-	111,943	111,943
Charge for year	38,400	9,795	48,195
Depreciation at 31 March 2008	38,400	121,738	160,138
Net book value at 31 March 2008	2,422,372	9,795	2,432,167
Net book value at 31 March 2007	-	-	-

All fixed assets are used for direct charitable purposes

Computers and other assets acquired before 31 August 2002 are all fully depreciated and, having come to the end of their useful lives, have now been written off. No write offs are required this year.

### Capital Commitments

At 31 March 2008 there were no capital commitments.

	2008	2007
	£	£
<b>5. Debtors due within one year</b>		
Receivable income	104,292	106,320
Prepayments	4,840	11,590
	109,132	117,910



## Notes to the financial statements for the year ended 31 March 2008

<b>6. Current asset investments</b>	<b>2008</b>	<b>2007</b>
	£	£
Unlisted investments-available at short notice		
COIF Charities Fixed Interest Fund	46,561	46,272
COIF Charities Investment Fund	138,805	151,166
	<u>185,366</u>	<u>197,438</u>

The COIF Deposit Fund, previously classified as a current asset investment, has been reclassified as cash funds, and is now included in note 7 below

## 7. Cash at bank and in hand

LloydsTSB deposit, at one months notice	1,000,000	-
COIF Charities Deposit Fund, on demand	1,093,565	1,629,786
LloydsTSB current accounts	652,820	763,364
	<u>2,746,385</u>	<u>2,393,150</u>

## 8. Creditors due within one year

Sundry creditors	208,503	113,345
Accruals	7,931	22,050
Income in advance	670,302	941,246
	<u>886,736</u>	<u>1,076,641</u>

Where restricted income to fund the direct provision of services is invoiced or received in advance, it is treated as deferred income and released to revenue as the service is provided throughout the period of the grant, usually in the following twelve months. At the year end an amount of £ 660,507 (2007 - £941,246) was included in creditors in respect of such income.

Income in advance arose from the following sources:

School service funders	509,635	415,892
Central government	-	106,207
Grant funders	150,872	419,147
	<u>660,507</u>	<u>941,246</u>



## Notes to the financial statements for the year ended 31 March 2008

9. Creditors due after more than one year	2008	2007
	£	£
Loan advance in year from Futurebuilders England Ltd,	1,900,000	-
Accrued interest	104,318	-
Balance at 31 March 2008	<u>2,004,318</u>	<u>-</u>

The loan is secured by a first charge on 13/14 Angel Gate and is repayable over 20 years, with monthly repayments commencing in May 2009. Interest has been charged since commencement at 6%p.a and is fixed for three years and thereafter by negotiation, but capped at 7%p.a.

Repayments are due as follows:	£	£
Between 1 and 2 years	158,456	-
Between 3 and 5 years	518,583	-

and thereafter at the rate of £172,861 per annum assuming a constant interest rate of 6%

## 10. Share capital and company status

The company has no share capital and is a charitable company limited by guarantee. The members would be required to contribute a maximum of £10 each in the event of liquidation.

11. Funds	31 March 2007 brought forward £	Incoming Resources £	Expended in Year £	Transfers, gains and losses £	31 March 2008 carried forward £
<b>Restricted</b>					
School service funders	251,261	3,381,635	3,109,885	-	523,011
Central Government	11,590	651,652	663,242	-	-
Other grants	<u>20,272</u>	<u>731,387</u>	<u>657,030</u>	-	<u>94,629</u>
	<u>283,123</u>	<u>4,764,674</u>	<u>4,430,157</u>	-	<u>617,640</u>
<b>Unrestricted</b>					
Designated					
Development	560,000	480,000	-	(560,772)	479,228
Property	-	-	-	560,772	560,772
Base fund	780,000	-	-	140,000	920,000
General	<u>8,734</u>	<u>766,873</u>	<u>619,179</u>	<u>(152,072)</u>	<u>4,356</u>
	<u>1,348,734</u>	<u>1,246,873</u>	<u>619,179</u>	<u>(12,072)</u>	<u>1,964,356</u>
<b>Total Funds</b>	<u>1,631,857</u>	<u>6,011,547</u>	<u>5,049,336</u>	<u>(12,072)</u>	<u>2,581,996</u>



## Notes to the financial statements for the year ended 31 March 2008

### 11. Funds (continued)

#### *Restricted funds*

School service funders include local authorities, the schools themselves and other local statutory funders. All schools are organised into hubs and funding is regarded as provided to the hub as a whole. Funds are kept separate for each hub.

Several Central Government departments have provided funding, in the main for specific salaried posts within training and parenting services.

Other restricted grants come from a number of grant making trusts and in the main fund specific salaried posts or projects.

#### *Designated and Unrestricted funds*

Further donations of £180,000 and £300,000 were received during the current year from BT Group plc and The Rayne Foundation respectively and have been added to the Development fund. An allocation has been made from this fund into a separate Property Fund to represent the value of capital expenditure incurred that has not been funded by the Futurebuilders England Ltd loan.

### 12 Analysis of assets between funds.

	Unrestricted funds (other than property) £	Property fund £	Restricted funds £	2008 Total £
Fixed Assets	9,795	2,422,372	-	2,432,167
Debtors	14,761		94,371	109,132
Current asset investments and cash at bank and in hand	1,605,256	142,722	1,183,773	2,931,747
Creditors, due within 1 year	(226,232)	-	(660,504)	(886,736)
Creditors, due after more than 1 year	-	(2,004,318)	-	(2,004,318)
	<u>1,403,580</u>	<u>560,776</u>	<u>617,640</u>	<u>2,581,996</u>

### 13. Intangible income and gifts in kind.

Included in income is intangible income of £117,184 for the year (2007-£205,670), representing £ 83,334 (2007-£125,000) for the estimated fair value of office accommodation, printing, telephone, fax and postage for the administrative and training teams of the charity, which have been provided as gifts-in-kind, along with an insurance discount worth £nil (2007 - £5,400), legal and professional services estimated at £13,000 (2007 - £57,000) and other services estimated at £16,453 (2007 - £17,470). The income and expenditure is included in the accounts under appropriate headings.

No value is attributed in these accounts to the considerable amount of time given by over 400 volunteers. Based upon a scale rate agreed by the Department for Education & Skills this is estimated to be worth more than £3 million. (2007 – 340 volunteers - £2.45 million)



## Notes to the financial statements for the year ended 31 March 2008

	2008	2007
	£	£
<b>14. Total incoming resources, by source</b>		
Government and local government	1,815,649	1,954,853
Schools	1,746,084	1,284,557
Companies, trusts and other charities	1,806,644	526,932
Corporate gifts in kind	117,184	205,670
Private donations and event sponsorship	367,996	303,970
Investment income	157,990	94,134
	<u>6,011,547</u>	<u>4,370,116</u>
<b>15. Staff costs</b>		
Salaries, excluding agency staff	3,212,184	2,748,337
Social security costs	312,324	265,517
Pension costs—defined contribution	45,114	41,119
	<u>3,569,622</u>	<u>3,054,973</u>
The average number of full-time equivalent employees was:	<u>112</u>	<u>95</u>

One employee received remuneration in the range £80,001 to £90,000. (2007 – 1). The employer pension contribution for this employee was £1,498.

## 16. Cost of generating funds

Staff costs	32,572	43,168
Consultants	128,094	44,921
Other costs	8,362	454
	<u>169,028</u>	<u>88,543</u>

Costs have been charged to restricted funds only in respect of a grant received towards staff costs and certain overheads. These do not reflect the actual cost of raising restricted funds, which have been borne by the unrestricted funds.



## Notes to the financial statements for the year ended 31 March 2008

	2008	2007
	£	£
<b>17. Cost of activities furthering charitable objectives</b>		
Staff costs, including agency	3,635,917	3,050,116
Consultants, external trainers and advisers	231,011	114,059
Recruitment	130,470	64,149
Rent and services *	107,306	171,195
Insurance *	12,691	21,893
Travel *	135,432	98,307
Printing, post, stationery and telephone *	70,942	86,246
Other operational costs *	194,434	142,197
Property operating costs*	81,098	-
IT & school equipment and software development	37,476	15,200
Depreciation of computers and equipment	9,795	-
Amortisation of property	38,400	-
Loan interest	104,318	-
	4,789,290	3,763,362

\* includes gift-in-kind cost estimates, see note 13

## 18. Management and governance costs

Trustee costs	736	806
Audit	7,398	7,533
Finance management	64,009	41,240
Planning consultancy	5,875	5,875
Legal & professional fees *	13,000	57,000
	91,018	112,454

\* includes gift-in-kind cost estimates, see note 13



## Supporters of The Place2Be

The Place2Be could not achieve its mission without the dedicated work, help, support and cooperation of our friends:

The Place2Be's staff and volunteers; all the children, head teachers and teaching and other staff and governors in the schools in which we work; officers, staff, councillors and committee members of local government organisations and central government departments.

We are very grateful to you all.

### Schools

Abbotsweld	Croftway First	Houndsfield
Albion	De Bohun	Hoo St Werburgh
Alma	Delaval Community Middle	Horton Grange First
Ambleside	Eardley	John Ruskin
Applegarth Infants	Easington Colliery	Keyworth
Applegarth Juniors	Eden Community	Kingsley
Balgreen	Eldon	Lavender
Bannockburn	English Martyrs RC	Longstone
Bebside Middle	Fairchildes	Lordswood Infants
Boxgrove	Firbeck	Lordswood Junior
Brocklewood Infants	Forthview	Lyon Park Infants
Brocklewood Junior	Fryent	Lyon Park Junior
Bush Hill Park	Gallions Mount	Malvin Close First
Burdiehouse	Garfield	Mark Hall Community
Canal View	Geoffrey Chaucer Technology College	Mellers Primary & Nursery
Castle Hill	Glencoe Juniors	Merchiston Castle
Chalkhill	Good Shepherd	Michael Sobell Sinai
Charlotte Turner	Gordon Juniors	Milwards
Cherry Fold Community	Haslingdon	Mora
Chesterfield	Heald Place	Morden Mount
Claremont	Hempstead Infants	Murrayburn
Cobourg	Hempstead Juniors	Murton Community
Conway	High View	New Delaval First
Cotsford Infants	Highwood Player Infants	Newfield
Cotsford Junior	Highwood Player Junior	Niddrie Mill
Craigroyston	Honilands	Oakington Manor



## Supporters of The Place2Be

Paringdon	Sherwin Knight	St Peter's RC
Portland Primary & Nursery	Shotton	St Thomas a Becket
Potter Street	South Beach First	St Thomas More RC
Princess Road Juniors	Spinney Juniors	Suffolks
Purford Green Juniors	St Catherine's RC	Surrey Square Juniors
Reedley Community	St Clements C of E	Thames View Juniors
Rockmount	St Edward's RC	Trinity St Mary's C of E
Ropery Walk	St Francis RC	Tynedale Middle
Rosewood Community	St Joseph's RC (2 hubs)	Victory
Rosslyn Park	St Jude's C of E	Water Lane
Rowdown	St Margaret's C of E	Westbridge
Salisbury	St Mary's C of E	West Thornton
Seaview	St Mary's RC (3 hubs)	Wilbraham
Sellincourt	St Patrick's RC	Wilbury
Shaftesbury Park	St Peter's C of E	Yohden

### Central and Local government

Brent Children's Fund	London Borough of Enfield	Metropolitan Police Association
London Borough of Brent	Futurebuilders England	Nottingham Neighbourhood Renewal Fund/ One Nottingham
Brent Primary Care Trust	Greenwich Children's Fund	S.E. Northumberland Excellence Cluster
Croydon Children's Fund	Harlow Education Consortium	Peckham Voluntary Sector Forum
Croydon Neighbourhood Renewal Fund	The Department of Health	The Scottish Executive
Croydon Trust	The Home Office	London Borough of Southwark
Durham Primary Care Trust	Lothian Health	Southwark CAMHS
The Department for Education & Skills / Children, Schools & Families	Medway Children's Fund	Southwark Children's Fund
East Lancs Primary Care Trust	Medway CAMHS	HM Treasury
City of Edinburgh	Medway District Council	London Borough of Wandsworth
Essex Children's Fund	Medway Primary Care Trust	Wandsworth Primary Care Trust
Enfield Children's Fund		

# The Place2Be



## Supporters of The Place2Be

We are grateful to the following organisations and individuals who, amongst other generous benefactors, have given us financial and other support during 2007/8.

AEGON	Freemasons' Grand Charity	Northern Rock Foundation
Artemis Charitable Foundation	Future	Piggybank Kids
Barbour Trust	HBOS	Pilgrim Trust
Baring Foundation	Henry Smith Charity	Rank Foundation
BBC Children in Need	Hilton in the Community Foundation	Rayne Foundation
Boodles	Joe and Rosa Frenkel Charitable Trust	Royal Bank of Scotland Charitable Trust
BT	John Laing Charitable Trust	Russell Investments
CIBC	Jones 1986 Charitable Trust	Scottish Widows
Cityspace	JP Morgan	Sir Robert McAlpine Ltd
Clifford Chance	Kings Fund	Sir William Boreman's Foundation
Credit Suisse	KLC	Stagecoach Group
Cushman & Wakefield	Laidlaw Foundation	Taylor Family Foundation
Danego Charitable Trust	Leathersellers' Company Charitable Fund	Taylor Howes
Deutsche Bank	Macdonald Hotels	Tompkins Foundation
EC Sosnow Charitable Trust	Martin Currie Charitable Foundation	UBS
Equitable Charitable Trust	Mercers Company	Victoria Palace Theatre
FA Premier League	Miller Group	Zurich Community Trust

And finally, not forgetting all of the Friends of The Place2Be, the sponsors of our runners in 2007/8 and, of course, the runners themselves.

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